

CATO-MERIDIAN CSD

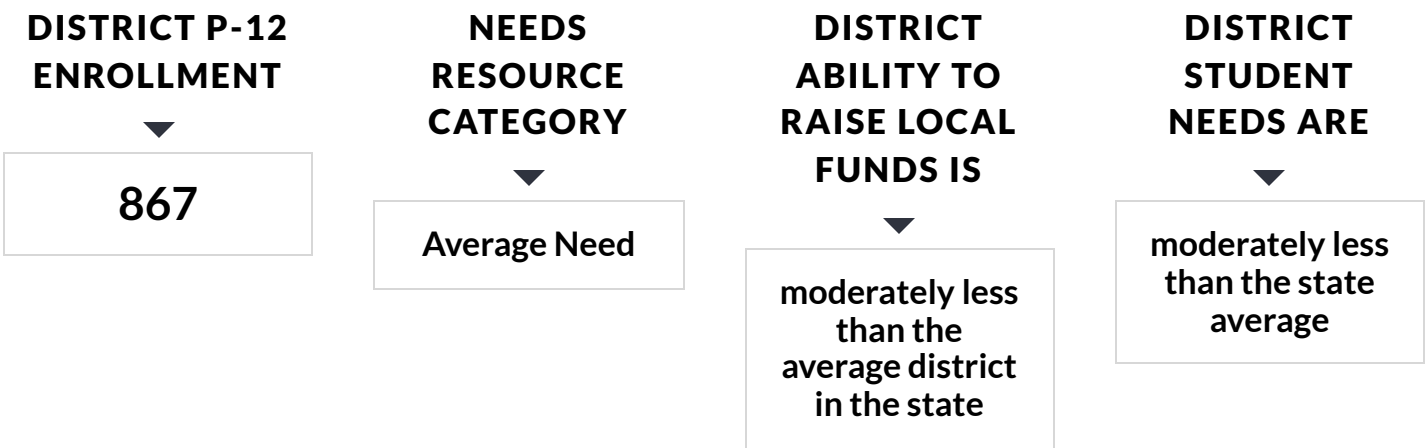
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	CATO-MERIDIAN CSD
All Students	819
Economically Disadvantaged	49%
Students with Disabilities	14%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	CATO-MERIDIAN CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	26%
Teachers with 4-20 Years of Experience %	47%
Teachers with 21+ Years of Experience %	26%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$19,973.00	\$22,198.43	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CATO-MERIDIAN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,288.58

Report View One Per Pupil Expenditure Categories	CATO-MERIDIAN CSD
» B. Administration (B1 + B2 + B3)	\$339.24
» C. All Other Spending (C1 + C2 + C3)	\$5,410.22
D. Total School Level (A + B + C)	\$16,038.04
» E. Central Instruction (E1 + E2 + E3 + E4)	\$333.34
» F. Central Administration (F1 + F2 + F3)	\$1,241.78
» G. All Other Central Spending (G1 + G2 + G3)	\$2,360.18
H. Total Central Costs	\$3,935.29
I. Total Spending (D + H)	\$19,973.33

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	CATO-MERIDIAN CSD
J. Total School Level Local/State Spending	\$13,478.72
» K. Total School Level Federal Spending	\$2,559.32
L. Total Central Level Local/State Spending	\$3,935.29
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$19,973.33

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	CATO-MERIDIAN CSD
1. Transportation	\$1,473,144.41
2. Charter School Tuition	\$0.00
3. Other Tuition	\$0.00

Excluded Expenditures	CATO-MERIDIAN CSD
4. Debt Service	\$5,176,339.58
5. Other	\$0.00
Percent Excluded from Total	28%
Total Expenditures	\$23,966,363.00

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CATO-MERIDIAN CSD - NEW YORK STATE REPORT CARD [2023 - 24]

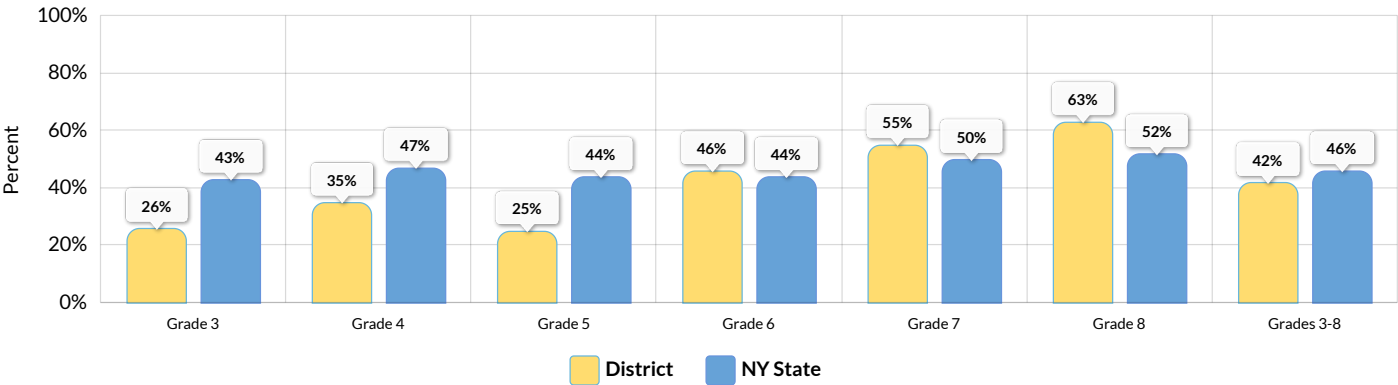
The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

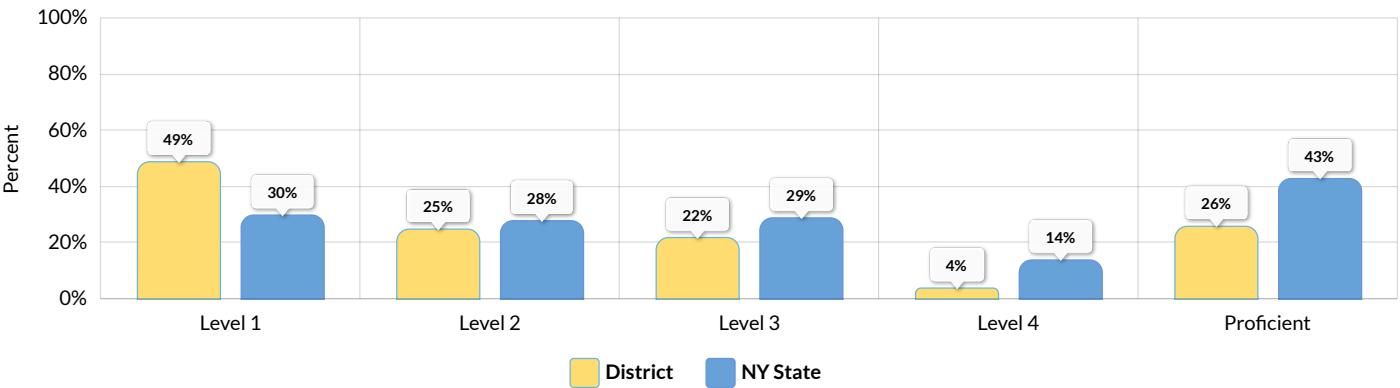


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Grade 4	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Grade 5	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Grade 6	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Grade 7	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Grade 8	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Grades 3-8	393	8	2%	385	98%	126	33%	99	26%	113	29%	47	12%	160	42%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

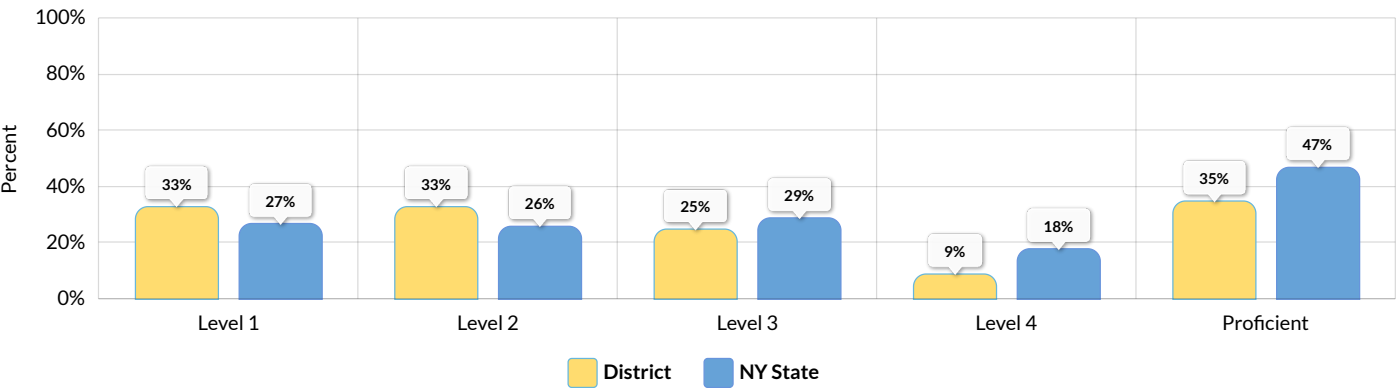


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Female	31	0	0%	31	100%	14	45%	4	13%	10	32%	3	10%	13	42%
Male	38	0	0%	38	100%	20	53%	13	34%	5	13%	0	0%	5	13%
General Education Students	58	0	0%	58	100%	24	41%	16	28%	15	26%	3	5%	18	31%
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	0	0%	65	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Economically Disadvantaged	32	0	0%	32	100%	19	59%	9	28%	3	9%	1	3%	4	13%
Not Economically Disadvantaged	37	0	0%	37	100%	15	41%	8	22%	12	32%	2	5%	14	38%
Non-English Language Learner	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Not in Foster Care	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	0	0%	68	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Parent Not in Armed Forces	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

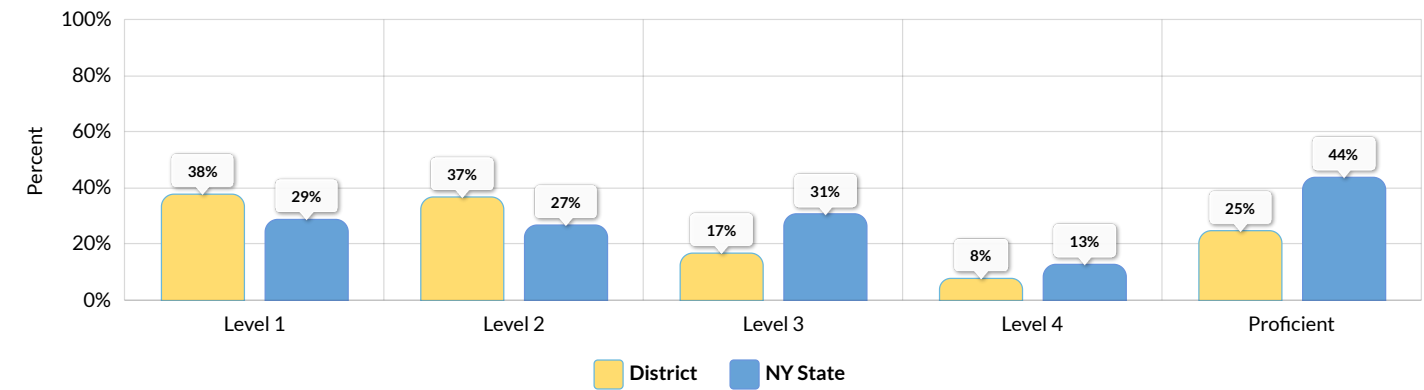


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Female	32	2	6%	30	94%	7	23%	9	30%	10	33%	4	13%	14	47%
Male	25	0	0%	25	100%	11	44%	9	36%	4	16%	1	4%	5	20%
General Education Students	52	2	4%	50	96%	15	30%	16	32%	14	28%	5	10%	19	38%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	1	2%	49	98%	16	33%	15	31%	13	27%	5	10%	18	37%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	25	0	0%	25	100%	11	44%	7	28%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	32	2	6%	30	94%	7	23%	11	37%	8	27%	4	13%	12	40%
Non-English Language Learner	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Not in Foster Care	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Not Homeless	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Not Migrant	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Parent Not in Armed Forces	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

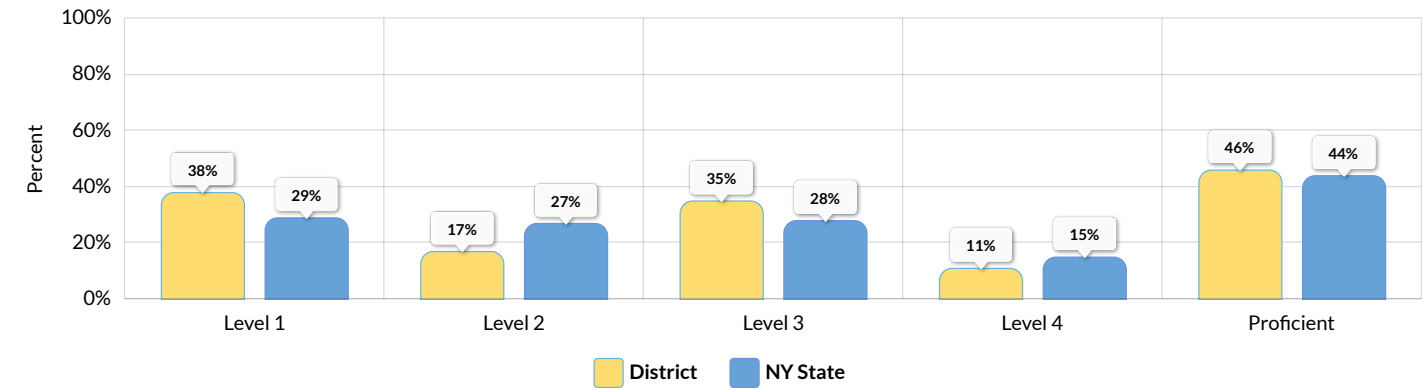


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Female	33	1	3%	32	97%	8	25%	15	47%	5	16%	4	13%	9	28%
Male	31	0	0%	31	100%	16	52%	8	26%	6	19%	1	3%	7	23%
General Education Students	52	0	0%	52	100%	14	27%	22	42%	11	21%	5	10%	16	31%
Students with Disabilities	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	1	2%	59	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Economically Disadvantaged	35	1	3%	34	97%	16	47%	11	32%	5	15%	2	6%	7	21%
Not Economically Disadvantaged	29	0	0%	29	100%	8	28%	12	41%	6	21%	3	10%	9	31%
Non-English Language Learner	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Not in Foster Care	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	1	2%	62	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Parent Not in Armed Forces	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

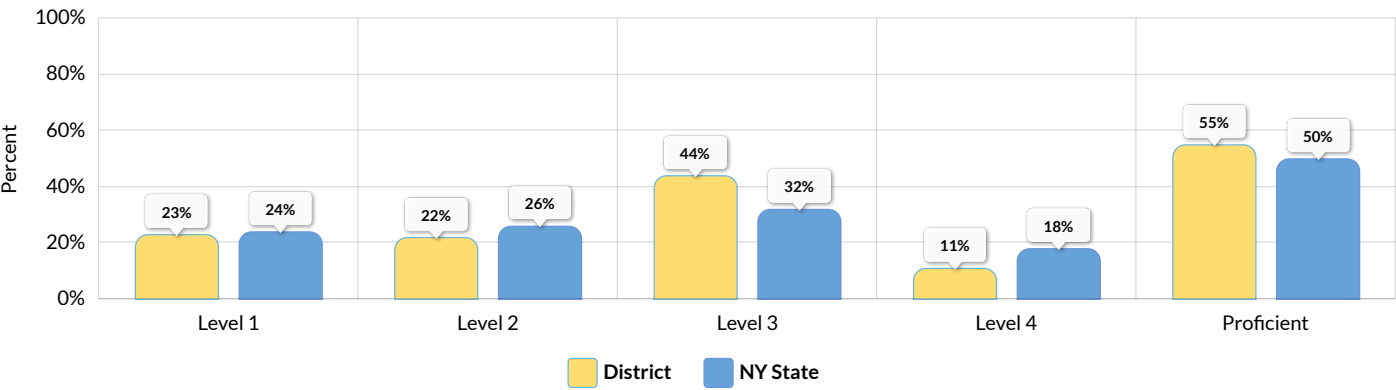


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Female	34	2	6%	32	94%	9	28%	5	16%	13	41%	5	16%	18	56%
Male	41	1	2%	40	98%	18	45%	7	18%	12	30%	3	8%	15	38%
General Education Students	62	2	3%	60	97%	15	25%	12	20%	25	42%	8	13%	33	55%
Students with Disabilities	13	1	8%	12	92%	12	100%	0	0%	0	0%	0	0%	0	0%
White	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Economically Disadvantaged	39	3	8%	36	92%	18	50%	4	11%	10	28%	4	11%	14	39%
Not Economically Disadvantaged	36	0	0%	36	100%	9	25%	8	22%	15	42%	4	11%	19	53%
Non-English Language Learner	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Not in Foster Care	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	4%	71	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Parent Not in Armed Forces	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

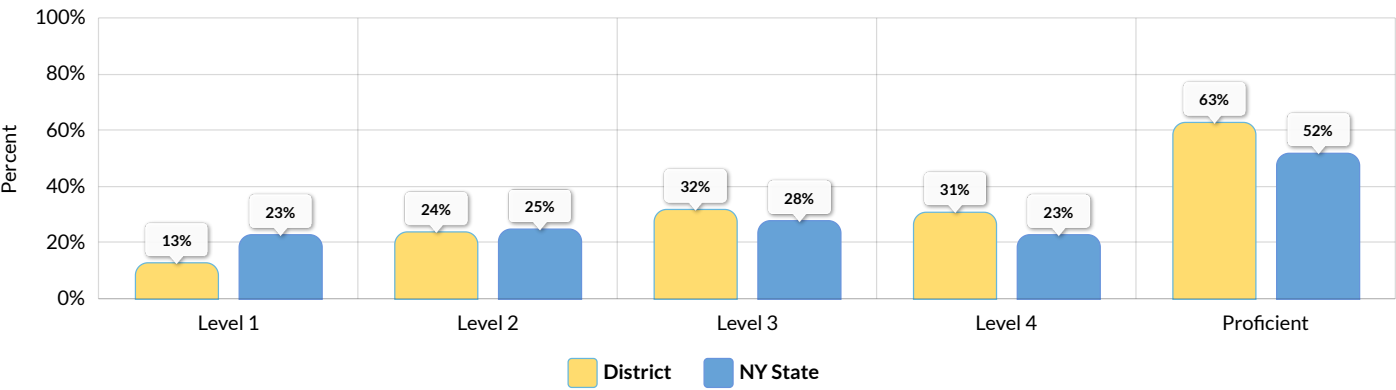


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Female	33	1	3%	32	97%	5	16%	7	22%	16	50%	4	13%	20	63%
Male	33	1	3%	32	97%	10	31%	7	22%	12	38%	3	9%	15	47%
General Education Students	53	0	0%	53	100%	8	15%	11	21%	27	51%	7	13%	34	64%
Students with Disabilities	13	2	15%	11	85%	7	64%	3	27%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	62	2	3%	60	97%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Economically Disadvantaged	41	1	2%	40	98%	11	28%	9	23%	17	43%	3	8%	20	50%
Not Economically Disadvantaged	25	1	4%	24	96%	4	17%	5	21%	11	46%	4	17%	15	63%
Non-English Language Learner	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Not in Foster Care	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	2	3%	62	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Parent Not in Armed Forces	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



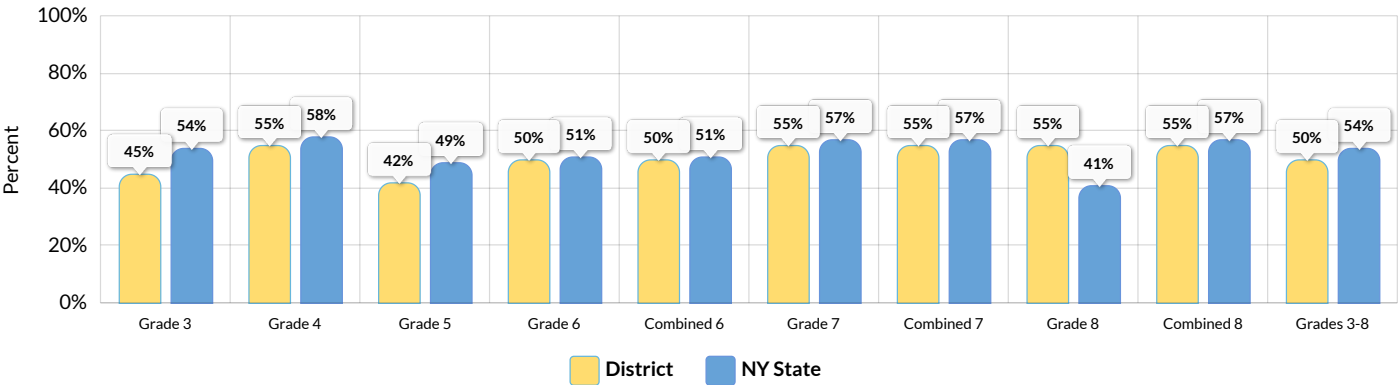
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Female	29	0	0%	29	100%	4	14%	7	24%	5	17%	13	45%	18	62%
Male	33	0	0%	33	100%	4	12%	8	24%	15	45%	6	18%	21	64%
General Education Students	58	0	0%	58	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	0	0%	56	100%	6	11%	13	23%	18	32%	19	34%	37	66%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	29	0	0%	29	100%	5	17%	8	28%	9	31%	7	24%	16	55%
Not Economically Disadvantaged	33	0	0%	33	100%	3	9%	7	21%	11	33%	12	36%	23	70%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	0	0%	61	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Not Homeless	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Not Migrant	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Parent Not in Armed Forces	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



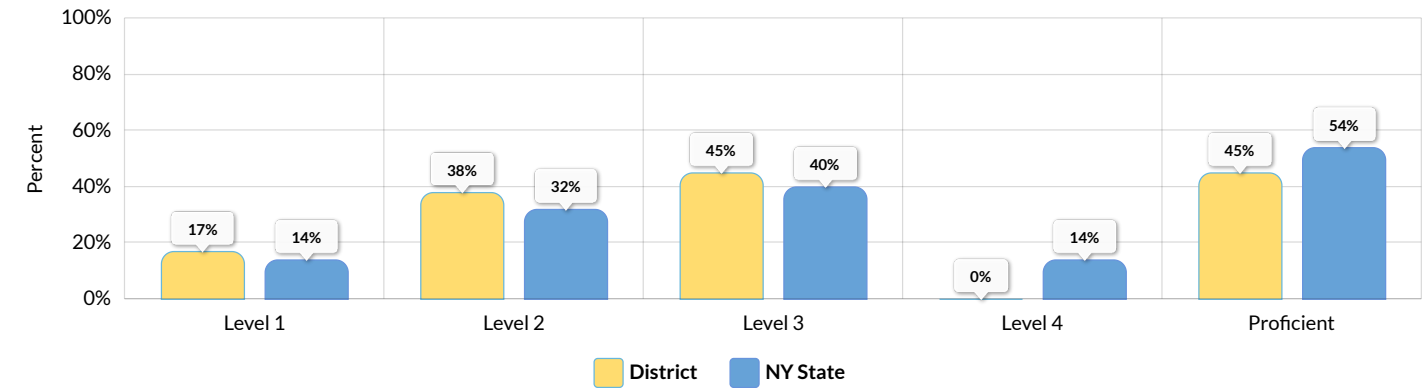
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Grade 4	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Grade 5	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Grade 6	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Combined 6	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Grade 7	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Combined 7	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Grade 8	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Combined 8	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Grades 3-8	393	13	3%	380	97%	85	22%	105	28%	152	40%	38	10%	190	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

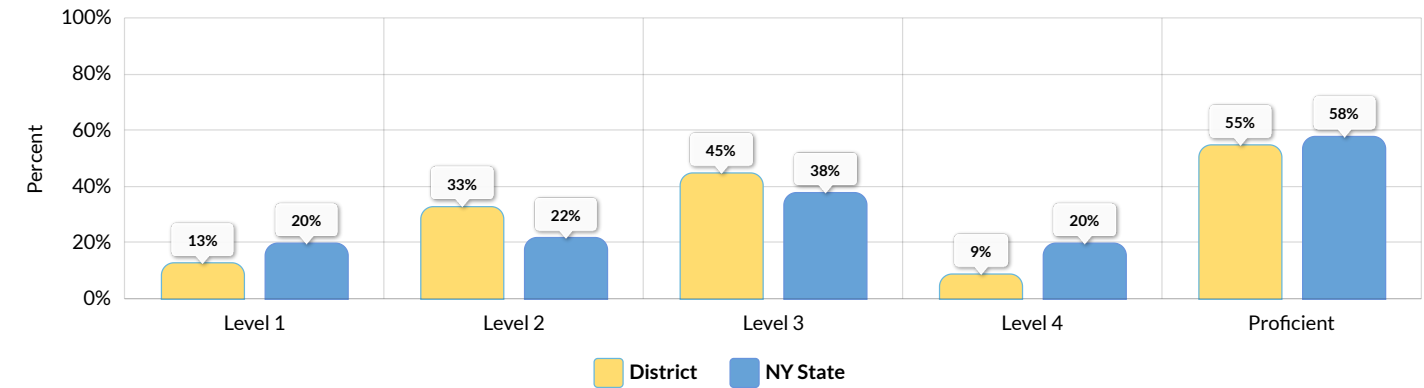


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Female	31	0	0%	31	100%	5	16%	13	42%	13	42%	0	0%	13	42%
Male	38	0	0%	38	100%	7	18%	13	34%	18	47%	0	0%	18	47%
General Education Students	58	0	0%	58	100%	6	10%	23	40%	29	50%	0	0%	29	50%
Students with Disabilities	11	0	0%	11	100%	6	55%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	0	0%	65	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Economically Disadvantaged	32	0	0%	32	100%	8	25%	14	44%	10	31%	0	0%	10	31%
Not Economically Disadvantaged	37	0	0%	37	100%	4	11%	12	32%	21	57%	0	0%	21	57%
Non-English Language Learner	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Not in Foster Care	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	0	0%	68	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Parent Not in Armed Forces	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

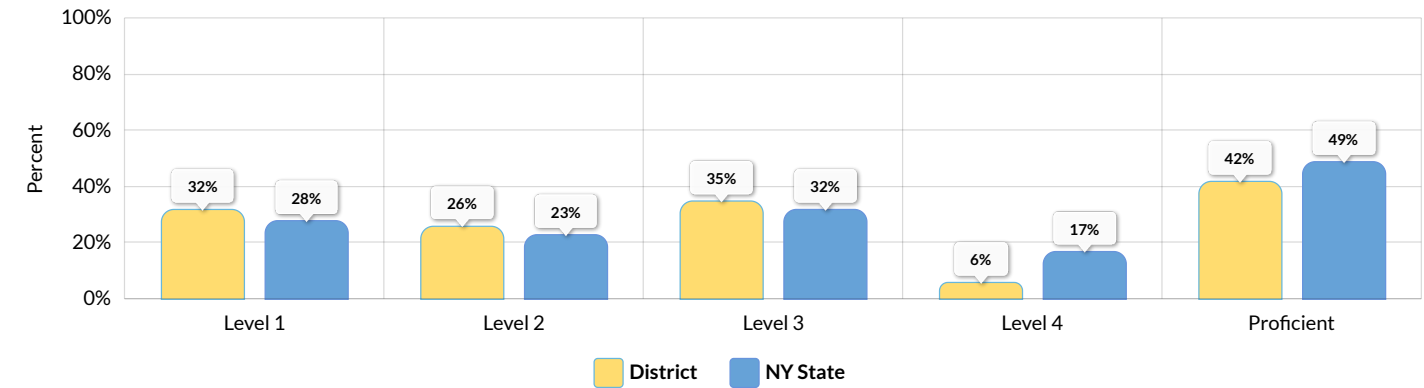


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Female	32	2	6%	30	94%	3	10%	11	37%	14	47%	2	7%	16	53%
Male	25	0	0%	25	100%	4	16%	7	28%	11	44%	3	12%	14	56%
General Education Students	52	2	4%	50	96%	4	8%	16	32%	25	50%	5	10%	30	60%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	5	10%	15	31%	23	48%	5	10%	28	58%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	25	1	4%	24	96%	5	21%	6	25%	12	50%	1	4%	13	54%
Not Economically Disadvantaged	32	1	3%	31	97%	2	6%	12	39%	13	42%	4	13%	17	55%
Non-English Language Learner	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Not in Foster Care	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Not Homeless	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Not Migrant	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Parent Not in Armed Forces	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

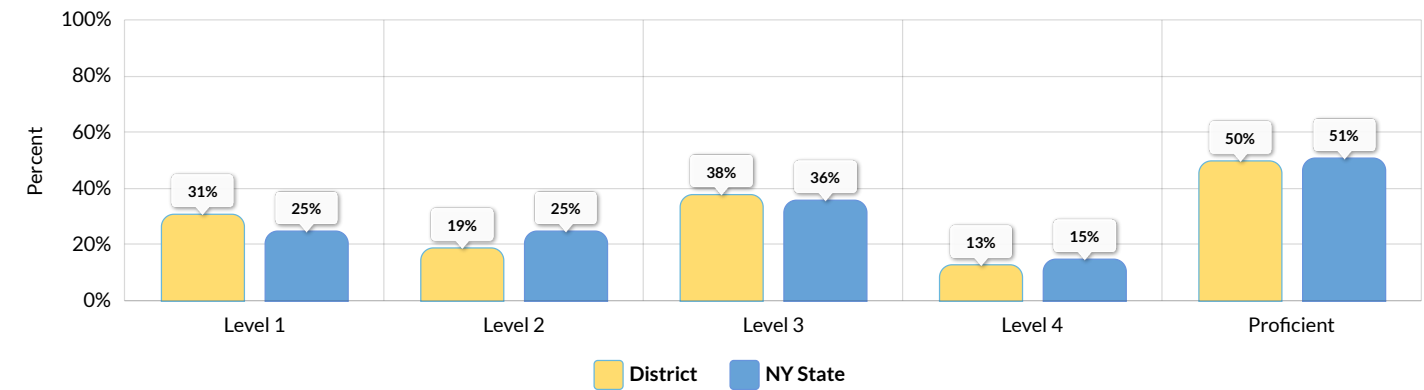


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Female	33	1	3%	32	97%	9	28%	9	28%	14	44%	0	0%	14	44%
Male	31	1	3%	30	97%	11	37%	7	23%	8	27%	4	13%	12	40%
General Education Students	52	0	0%	52	100%	13	25%	13	25%	22	42%	4	8%	26	50%
Students with Disabilities	12	2	17%	10	83%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	2	3%	58	97%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Economically Disadvantaged	35	2	6%	33	94%	12	36%	11	33%	9	27%	1	3%	10	30%
Not Economically Disadvantaged	29	0	0%	29	100%	8	28%	5	17%	13	45%	3	10%	16	55%
Non-English Language Learner	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Not in Foster Care	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	2	3%	61	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Parent Not in Armed Forces	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

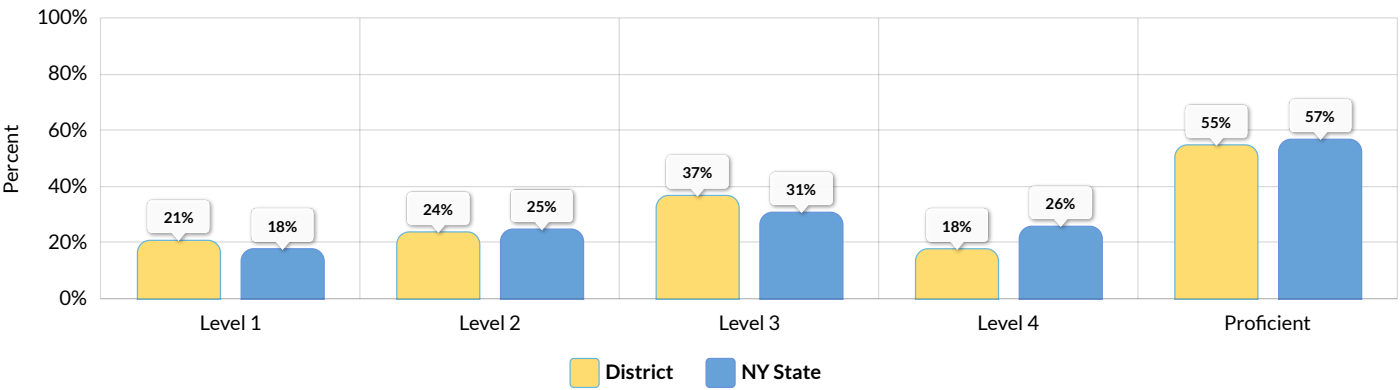


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Female	34	2	6%	32	94%	11	34%	5	16%	10	31%	6	19%	16	50%
Male	41	1	2%	40	98%	11	28%	9	23%	17	43%	3	8%	20	50%
General Education Students	62	2	3%	60	97%	13	22%	12	20%	26	43%	9	15%	35	58%
Students with Disabilities	13	1	8%	12	92%	9	75%	2	17%	1	8%	0	0%	1	8%
White	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Economically Disadvantaged	39	3	8%	36	92%	16	44%	8	22%	8	22%	4	11%	12	33%
Not Economically Disadvantaged	36	0	0%	36	100%	6	17%	6	17%	19	53%	5	14%	24	67%
Non-English Language Learner	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Not in Foster Care	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	4%	71	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Parent Not in Armed Forces	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

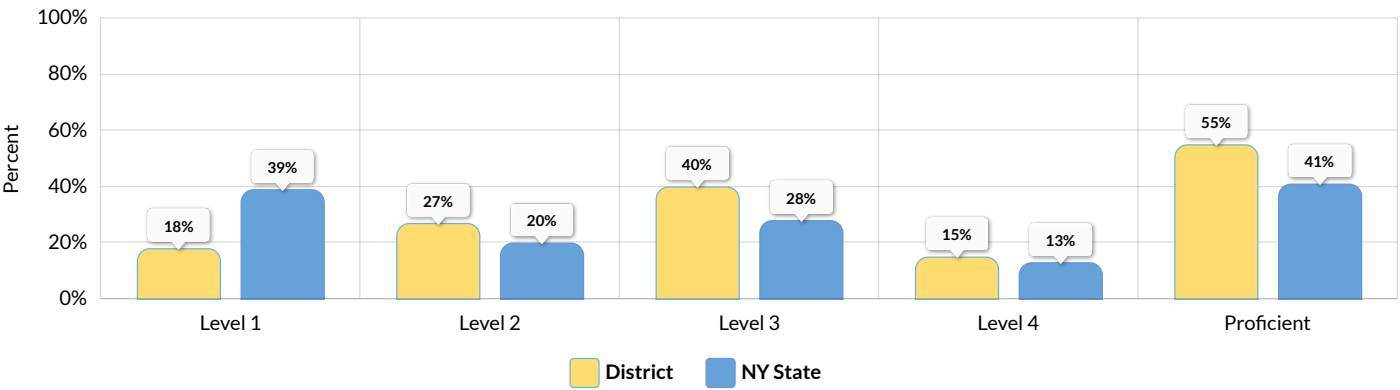


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Female	33	2	6%	31	94%	5	16%	8	26%	9	29%	9	29%	18	58%
Male	33	2	6%	31	94%	8	26%	7	23%	14	45%	2	6%	16	52%
General Education Students	53	1	2%	52	98%	5	10%	13	25%	23	44%	11	21%	34	65%
Students with Disabilities	13	3	23%	10	77%	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	62	4	6%	58	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Economically Disadvantaged	41	3	7%	38	93%	9	24%	10	26%	17	45%	2	5%	19	50%
Not Economically Disadvantaged	25	1	4%	24	96%	4	17%	5	21%	6	25%	9	38%	15	63%
Non-English Language Learner	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Not in Foster Care	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	4	6%	60	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Parent Not in Armed Forces	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

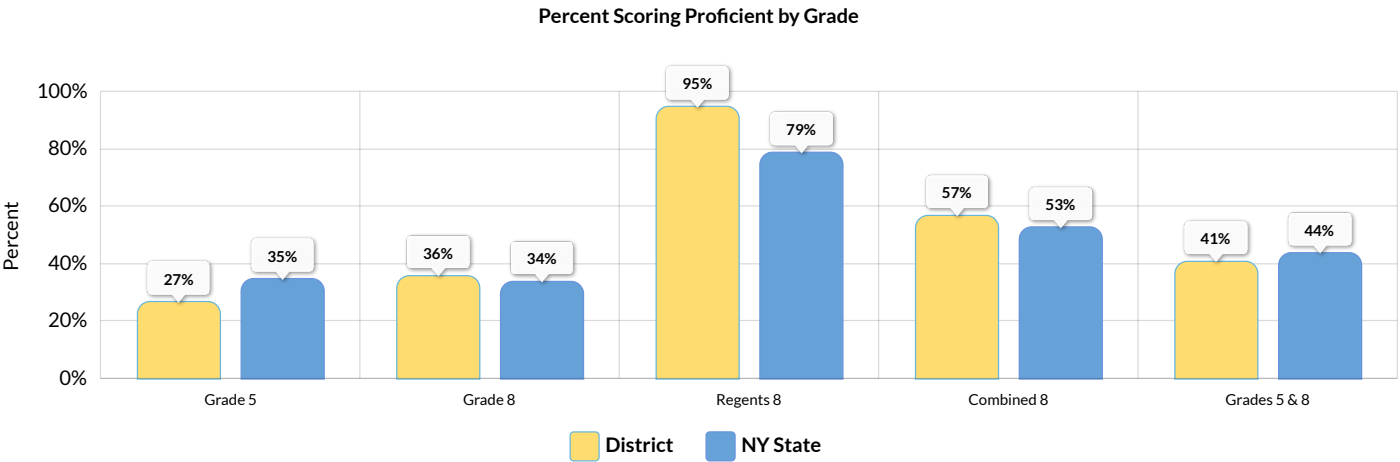


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Female	29	1	3%	28	97%	6	21%	6	21%	12	43%	4	14%	16	57%
Male	33	1	3%	32	97%	5	16%	10	31%	12	38%	5	16%	17	53%
General Education Students	58	2	3%	56	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	9	17%	12	22%	24	44%	9	17%	33	61%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	1	3%	28	97%	6	21%	11	39%	8	29%	3	11%	11	39%
Not Economically Disadvantaged	33	1	3%	32	97%	5	16%	5	16%	16	50%	6	19%	22	69%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Not Homeless	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Not Migrant	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Parent Not in Armed Forces	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



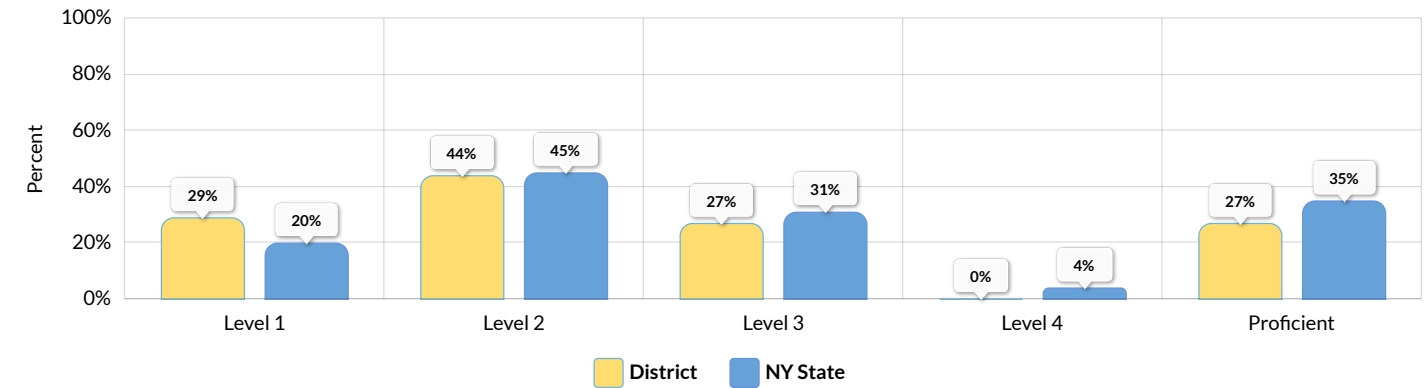
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Grade 8	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Regents 8	—	—	—	21	34%	0	0%	1	5%	14	67%	6	29%	20	95%
Combined 8	62	2	3%	60	97%	9	15%	17	28%	28	47%	6	10%	34	57%
Grades 5 & 8	126	3	2%	123	98%	27	22%	45	37%	45	37%	6	5%	51	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

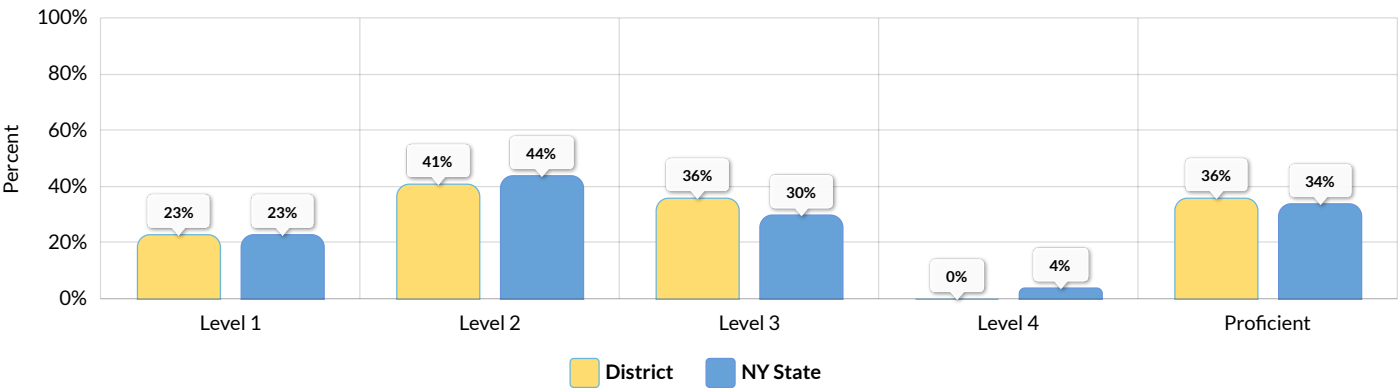


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Female	33	1	3%	32	97%	8	25%	14	44%	10	31%	0	0%	10	31%
Male	31	0	0%	31	100%	10	32%	14	45%	7	23%	0	0%	7	23%
General Education Students	52	0	0%	52	100%	10	19%	26	50%	16	31%	0	0%	16	31%
Students with Disabilities	12	1	8%	11	92%	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	1	2%	59	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Economically Disadvantaged	35	1	3%	34	97%	11	32%	15	44%	8	24%	0	0%	8	24%
Not Economically Disadvantaged	29	0	0%	29	100%	7	24%	13	45%	9	31%	0	0%	9	31%
Non-English Language Learner	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Not in Foster Care	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	1	2%	62	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Parent Not in Armed Forces	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Female	29	12	41%	17	59%	3	18%	9	53%	5	29%	0	0%	5	29%
Male	33	11	33%	22	67%	6	27%	7	32%	9	41%	0	0%	9	41%
General Education Students	58	23	40%	35	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	56	21	38%	35	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	61	22	36%	39	64%	9	23%	16	41%	14	36%	0	0%	14	36%
Economically Disadvantaged	29	7	24%	22	76%	4	18%	11	50%	7	32%	0	0%	7	32%
Not Economically Disadvantaged	33	16	48%	17	52%	5	29%	5	29%	7	41%	0	0%	7	41%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	23	38%	38	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Not Homeless	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Not Migrant	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Parent Not in Armed Forces	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%

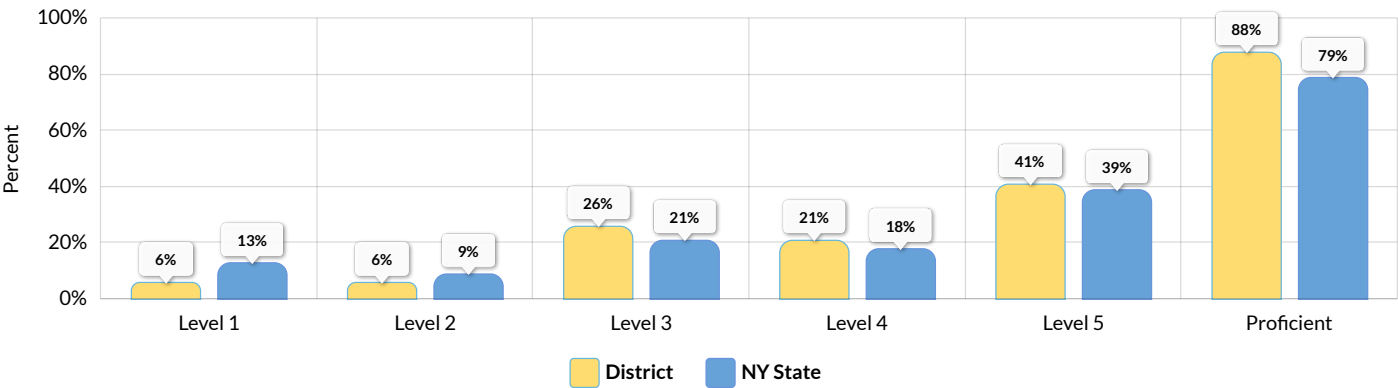
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

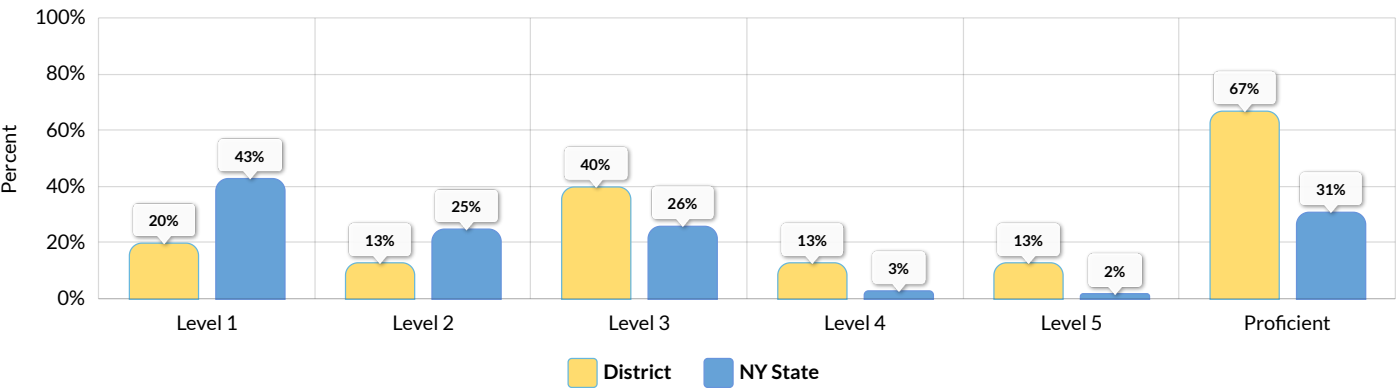


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Female	32	2	6%	3	9%	9	28%	4	13%	14	44%	27	84%
Male	34	2	6%	1	3%	8	24%	10	29%	13	38%	31	91%
General Education Students	50	0	0%	1	2%	10	20%	12	24%	27	54%	49	98%
Students with Disabilities	16	4	25%	3	19%	7	44%	2	13%	0	0%	9	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	61	4	7%	2	3%	16	26%	14	23%	25	41%	55	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	1	20%	0	0%	2	40%	3	60%
Economically Disadvantaged	32	4	13%	3	9%	11	34%	4	13%	10	31%	25	78%
Not Economically Disadvantaged	34	0	0%	1	3%	6	18%	10	29%	17	50%	33	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Not Homeless	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Not Migrant	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Parent Not in Armed Forces	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

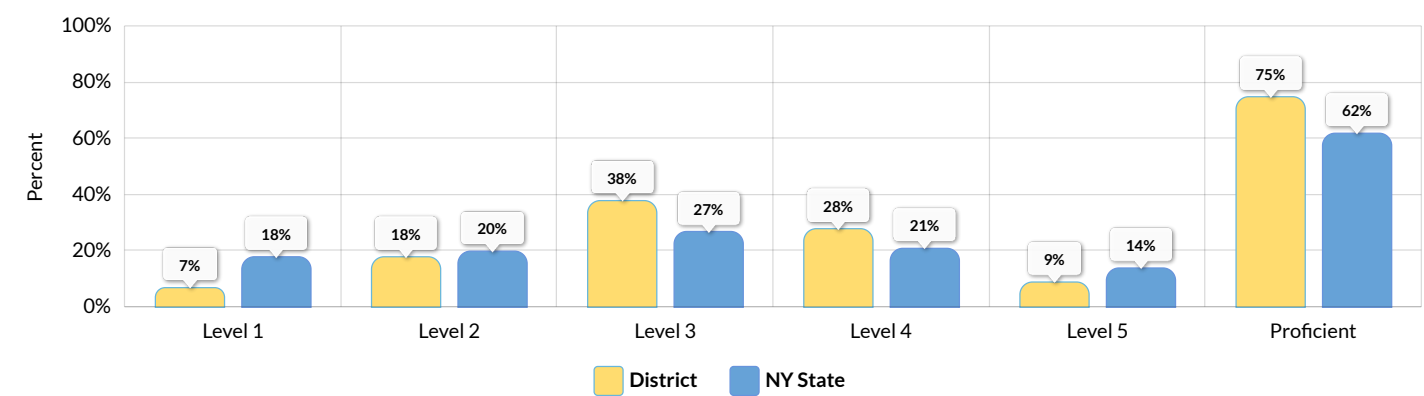


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Female	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Male	8	1	13%	0	0%	3	38%	2	25%	2	25%	7	88%
General Education Students	10	1	10%	0	0%	5	50%	2	20%	2	20%	9	90%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
White	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Economically Disadvantaged	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
Not Economically Disadvantaged	9	2	22%	0	0%	4	44%	2	22%	1	11%	7	78%
Non-English Language Learner	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Not in Foster Care	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Not Homeless	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Not Migrant	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Parent Not in Armed Forces	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

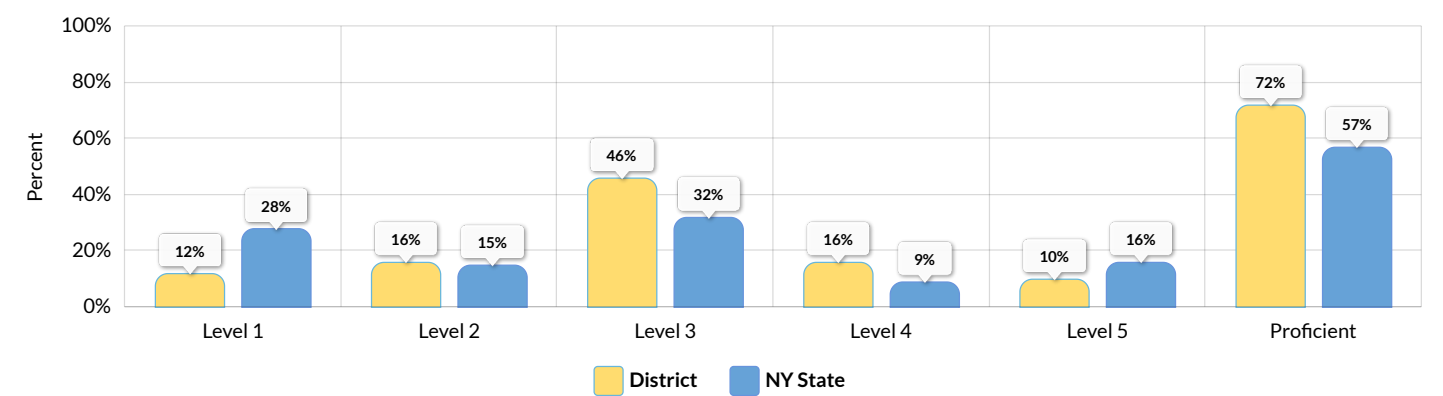


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%
Female	31	2	6%	6	19%	10	32%	10	32%	3	10%	23	74%
Male	37	3	8%	6	16%	16	43%	9	24%	3	8%	28	76%
General Education Students	61	3	5%	9	15%	24	39%	19	31%	6	10%	49	80%
Students with Disabilities	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	62	5	8%	10	16%	23	37%	18	29%	6	10%	47	76%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	30	3	10%	7	23%	10	33%	8	27%	2	7%	20	67%
Not Economically Disadvantaged	38	2	5%	5	13%	16	42%	11	29%	4	11%	31	82%
Non-English Language Learner	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%
Parent Not in Armed Forces	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

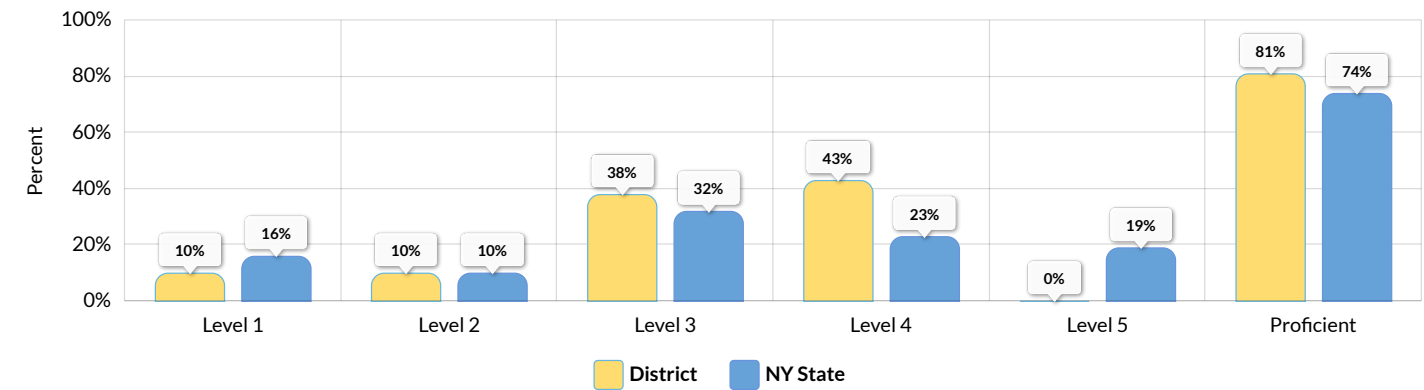


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Female	24	4	17%	4	17%	7	29%	6	25%	3	13%	16	67%
Male	26	2	8%	4	15%	16	62%	2	8%	2	8%	20	77%
General Education Students	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
White	48	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Economically Disadvantaged	14	2	14%	3	21%	9	64%	0	0%	0	0%	9	64%
Not Economically Disadvantaged	36	4	11%	5	14%	14	39%	8	22%	5	14%	27	75%
Non-English Language Learner	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Not in Foster Care	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Not Homeless	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Not Migrant	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Parent Not in Armed Forces	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

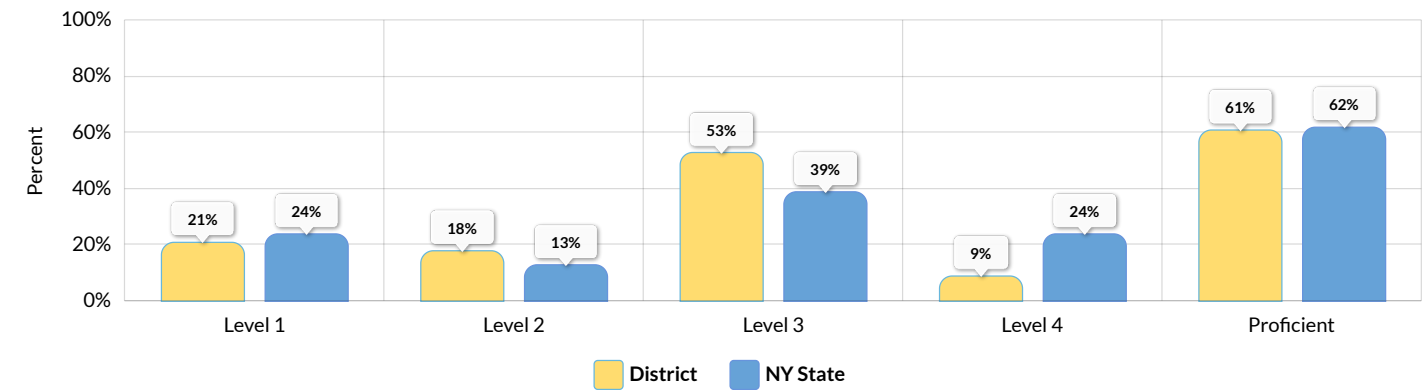


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Female	14	2	14%	1	7%	5	36%	6	43%	0	0%	11	79%
Male	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
General Education Students	19	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Not Economically Disadvantaged	16	2	13%	2	13%	5	31%	7	44%	0	0%	12	75%
Non-English Language Learner	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Not in Foster Care	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Not Homeless	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Not Migrant	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Parent Not in Armed Forces	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

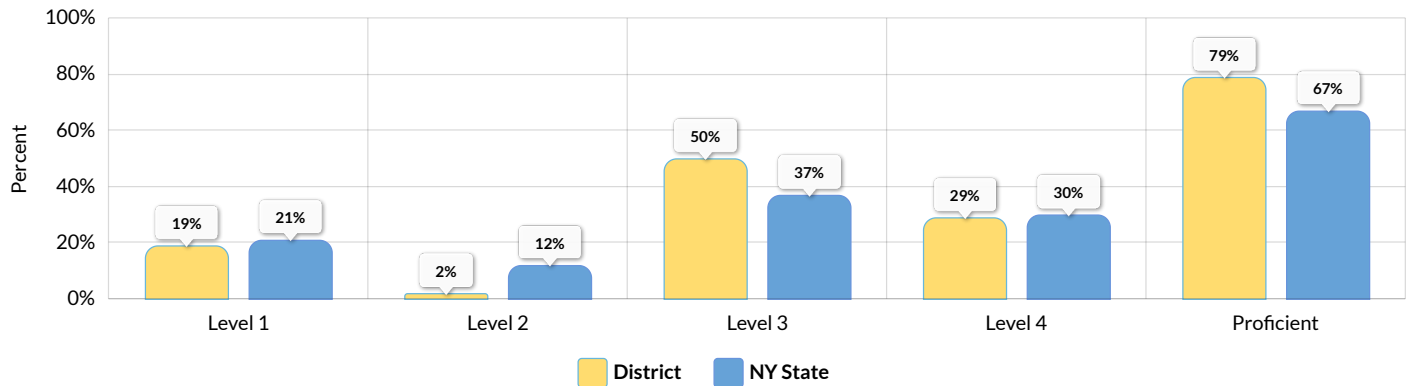


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	17	21%	14	18%	42	53%	7	9%	49	61%
Female	42	11	26%	7	17%	19	45%	5	12%	24	57%
Male	38	6	16%	7	18%	23	61%	2	5%	25	66%
General Education Students	68	7	10%	12	18%	42	62%	7	10%	49	72%
Students with Disabilities	12	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	73	16	22%	12	16%	38	52%	7	10%	45	62%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	34	13	38%	8	24%	11	32%	2	6%	13	38%
Not Economically Disadvantaged	46	4	9%	6	13%	31	67%	5	11%	36	78%
Non-English Language Learner	80	17	21%	14	18%	42	53%	7	9%	49	61%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	17	21%	14	18%	42	53%	7	9%	49	61%
Not Migrant	80	17	21%	14	18%	42	53%	7	9%	49	61%
Parent Not in Armed Forces	80	17	21%	14	18%	42	53%	7	9%	49	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

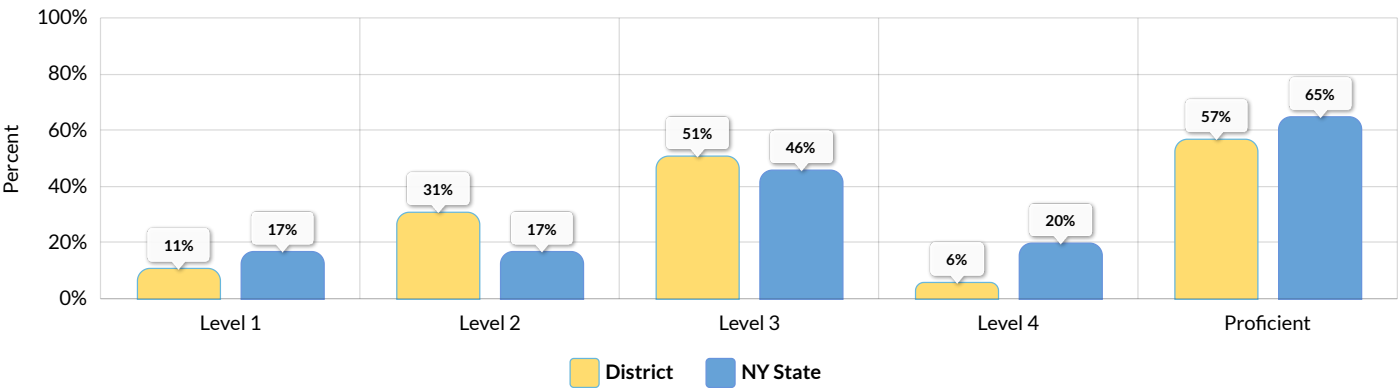


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	9	19%	1	2%	24	50%	14	29%	38	79%
Female	19	3	16%	1	5%	11	58%	4	21%	15	79%
Male	29	6	21%	0	0%	13	45%	10	34%	23	79%
General Education Students	43	5	12%	1	2%	23	53%	14	33%	37	86%
Students with Disabilities	5	4	80%	0	0%	1	20%	0	0%	1	20%
White	46	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	9	19%	1	2%	24	50%	14	29%	38	79%
Economically Disadvantaged	21	6	29%	0	0%	11	52%	4	19%	15	71%
Not Economically Disadvantaged	27	3	11%	1	4%	13	48%	10	37%	23	85%
Non-English Language Learner	48	9	19%	1	2%	24	50%	14	29%	38	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	9	19%	1	2%	24	50%	14	29%	38	79%
Not Migrant	48	9	19%	1	2%	24	50%	14	29%	38	79%
Parent Not in Armed Forces	48	9	19%	1	2%	24	50%	14	29%	38	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

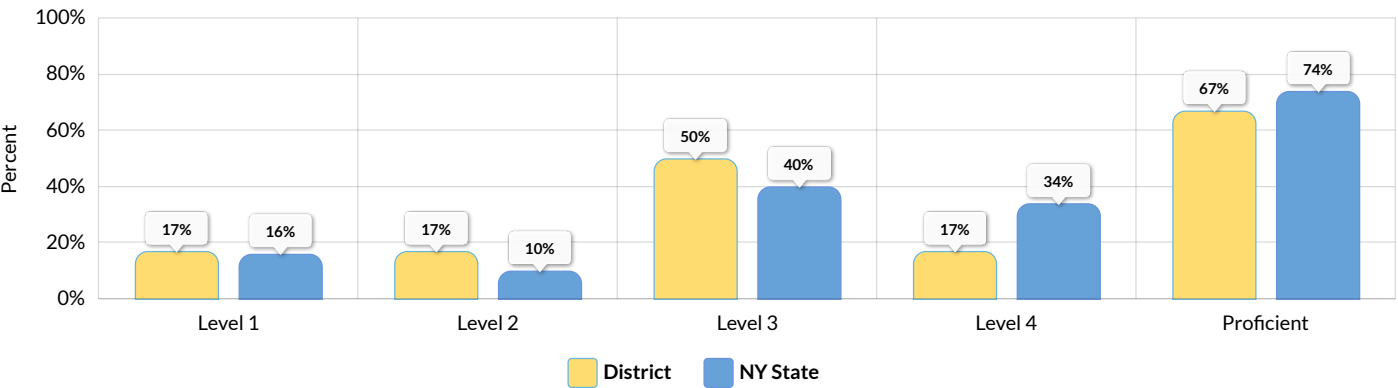


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	4	11%	11	31%	18	51%	2	6%	20	57%
Female	21	3	14%	7	33%	10	48%	1	5%	11	52%
Male	14	1	7%	4	29%	8	57%	1	7%	9	64%
General Education Students	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	4	11%	11	31%	18	51%	2	6%	20	57%
Economically Disadvantaged	7	1	14%	1	14%	5	71%	0	0%	5	71%
Not Economically Disadvantaged	28	3	11%	10	36%	13	46%	2	7%	15	54%
Non-English Language Learner	35	4	11%	11	31%	18	51%	2	6%	20	57%
Not in Foster Care	35	4	11%	11	31%	18	51%	2	6%	20	57%
Not Homeless	35	4	11%	11	31%	18	51%	2	6%	20	57%
Not Migrant	35	4	11%	11	31%	18	51%	2	6%	20	57%
Parent Not in Armed Forces	35	4	11%	11	31%	18	51%	2	6%	20	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

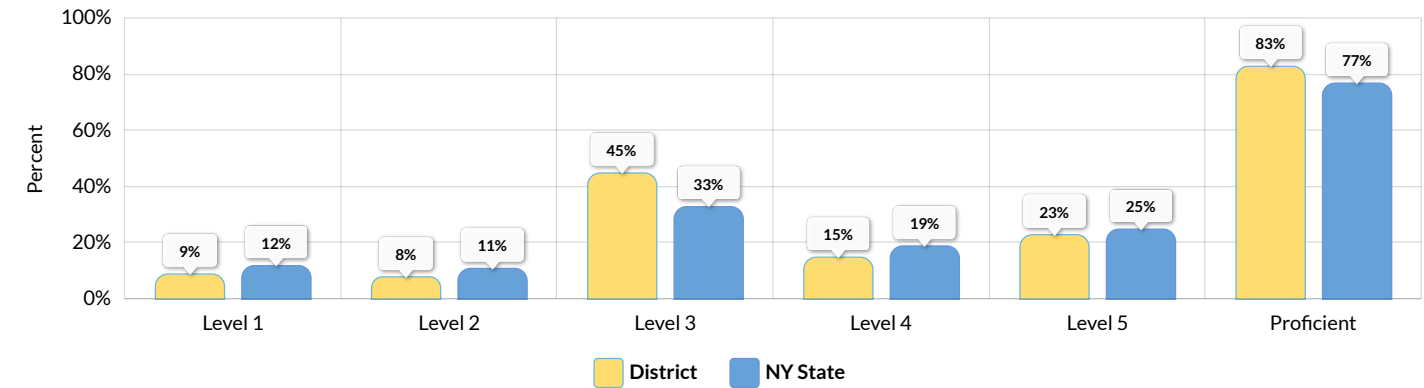


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	2	17%	6	50%	2	17%	8	67%
Female	7	2	29%	2	29%	3	43%	0	0%	3	43%
Male	5	0	0%	0	0%	3	60%	2	40%	5	100%
General Education Students	12	2	17%	2	17%	6	50%	2	17%	8	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	2	17%	6	50%	2	17%	8	67%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not in Foster Care	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not Homeless	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not Migrant	12	2	17%	2	17%	6	50%	2	17%	8	67%
Parent Not in Armed Forces	12	2	17%	2	17%	6	50%	2	17%	8	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

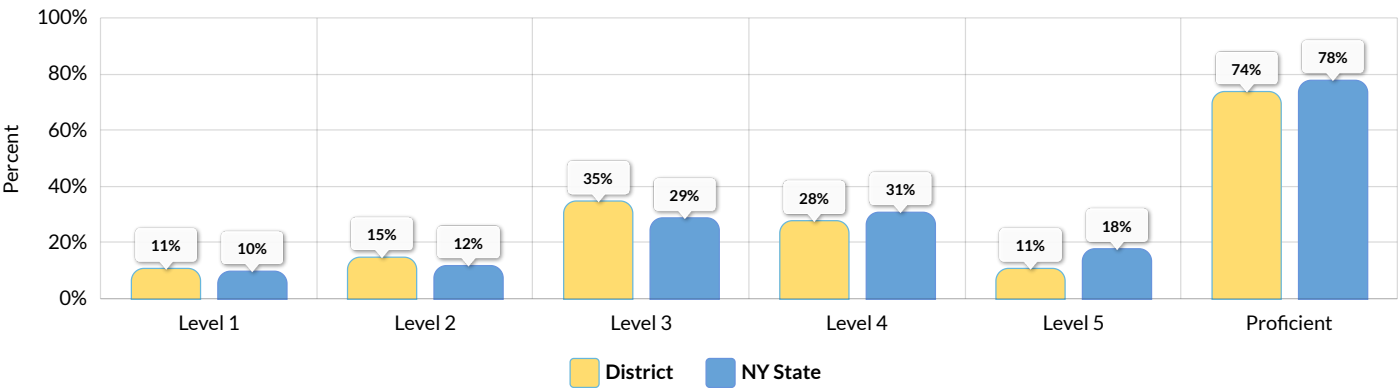


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Female	34	4	12%	1	3%	18	53%	3	9%	8	24%	29	85%
Male	32	2	6%	4	13%	12	38%	7	22%	7	22%	26	81%
General Education Students	56	2	4%	4	7%	25	45%	10	18%	15	27%	50	89%
Students with Disabilities	10	4	40%	1	10%	5	50%	0	0%	0	0%	5	50%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	63	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Economically Disadvantaged	29	4	14%	3	10%	16	55%	3	10%	3	10%	22	76%
Not Economically Disadvantaged	37	2	5%	2	5%	14	38%	7	19%	12	32%	33	89%
Non-English Language Learner	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Not Migrant	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Parent Not in Armed Forces	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Female	27	4	15%	3	11%	11	41%	8	30%	1	4%	20	74%
Male	27	2	7%	5	19%	8	30%	7	26%	5	19%	20	74%
General Education Students	44	2	5%	4	9%	18	41%	14	32%	6	14%	38	86%
Students with Disabilities	10	4	40%	4	40%	1	10%	1	10%	0	0%	2	20%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Economically Disadvantaged	23	4	17%	4	17%	9	39%	4	17%	2	9%	15	65%
Not Economically Disadvantaged	31	2	6%	4	13%	10	32%	11	35%	4	13%	25	81%
Non-English Language Learner	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Not in Foster Care	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Not Homeless	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Not Migrant	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Parent Not in Armed Forces	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%

TOTAL COHORT REGENTS EXAMINATION RESULTS

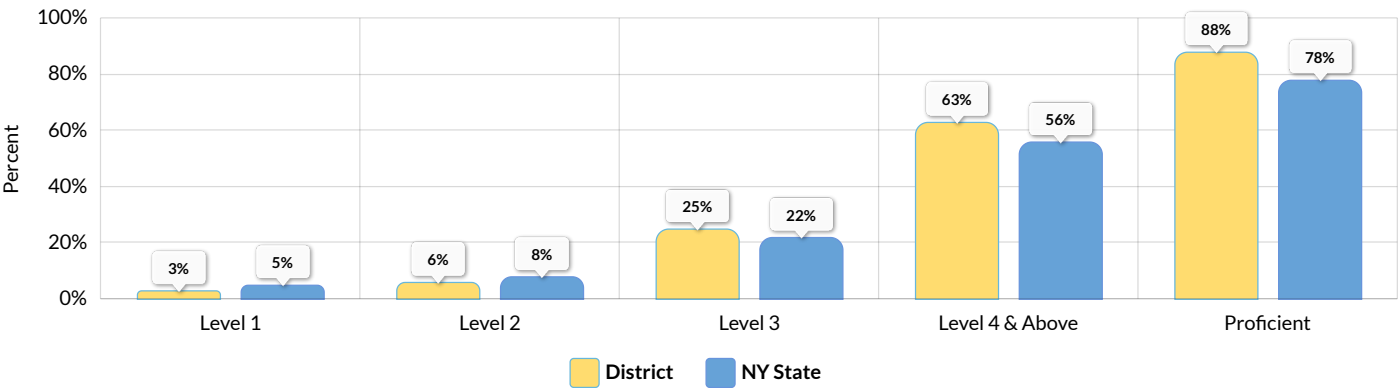
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

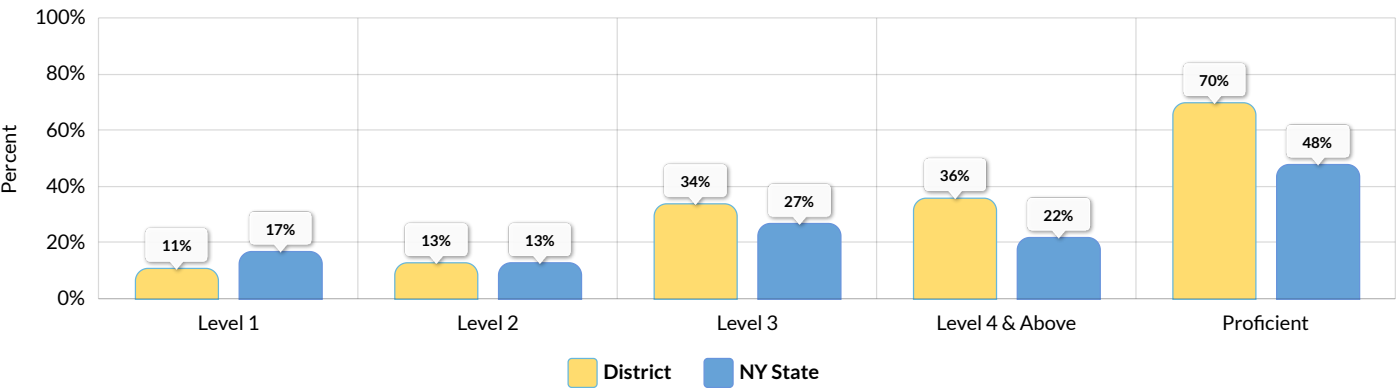


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%
Female	34	1	3%	33	97%	1	3%	1	3%	6	18%	25	74%	31	91%
Male	30	1	3%	29	97%	1	3%	3	10%	10	33%	15	50%	25	83%
General Education Students	55	2	4%	53	96%	0	0%	1	2%	14	25%	38	69%	52	95%
Students with Disabilities	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	1	2%	55	98%	2	4%	3	5%	13	23%	37	66%	50	89%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	32	2	6%	30	94%	2	6%	3	9%	5	16%	20	63%	25	78%
Not Economically Disadvantaged	32	0	0%	32	100%	0	0%	1	3%	11	34%	20	63%	31	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%
Parent Not in Armed Forces	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%
Female	34	4	12%	30	88%	2	6%	3	9%	9	26%	16	47%	25	74%
Male	30	0	0%	30	100%	5	17%	5	17%	13	43%	7	23%	20	67%
General Education Students	55	4	7%	51	93%	6	11%	5	9%	17	31%	23	42%	40	73%
Students with Disabilities	9	0	0%	9	100%	1	11%	3	33%	5	56%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	56	1	2%	55	98%	7	13%	7	13%	19	34%	22	39%	41	73%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	0	0%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	32	2	6%	30	94%	3	9%	6	19%	12	38%	9	28%	21	66%
Not Economically Disadvantaged	32	2	6%	30	94%	4	13%	2	6%	10	31%	14	44%	24	75%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%
Parent Not in Armed Forces	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%

2020 TOTAL COHORT EXEMPTIONS IN MATH

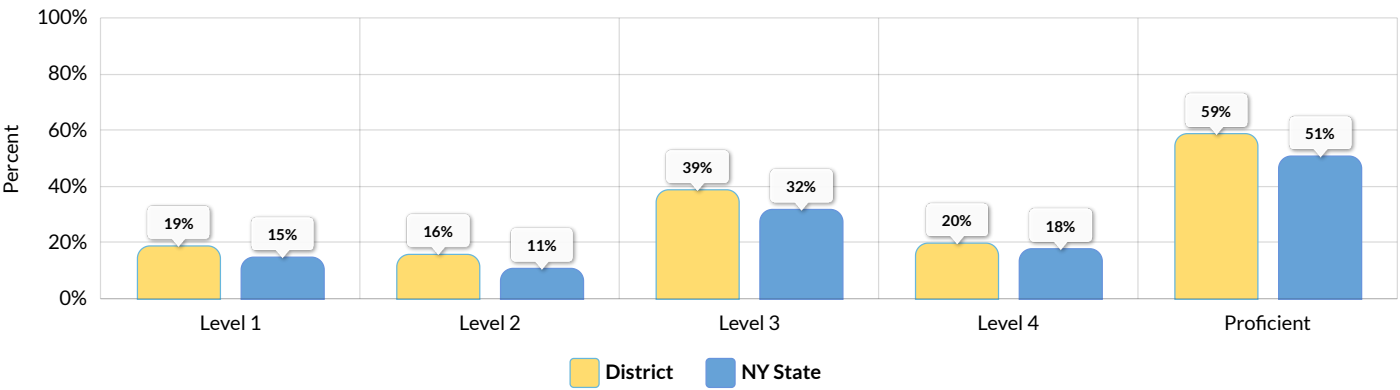
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	1	3	39	98
Female	23	1	4	22	96
Male	17	0	0	17	100
General Education Students	40	1	3	39	98
Hispanic or Latino	1	0	0	1	100
White	37	0	0	37	100
Multiracial	2	1	50	1	50
Economically Disadvantaged	16	1	6	15	94
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	40	1	3	39	98
Not in Foster Care	40	1	3	39	98
Not Homeless	40	1	3	39	98
Not Migrant	40	1	3	39	98
Parent Not in Armed Forces	40	1	3	39	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%
Female	34	2	6%	32	94%	3	9%	7	21%	15	44%	7	21%	22	65%
Male	30	2	7%	28	93%	9	30%	3	10%	10	33%	6	20%	16	53%
General Education Students	55	1	2%	54	98%	10	18%	7	13%	24	44%	13	24%	37	67%
Students with Disabilities	9	3	33%	6	67%	2	22%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	3	5%	53	95%	8	14%	9	16%	24	43%	12	21%	36	64%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	50%	1	13%	1	13%	1	13%	2	25%
Economically Disadvantaged	32	4	13%	28	88%	6	19%	7	22%	11	34%	4	13%	15	47%
Not Economically Disadvantaged	32	0	0%	32	100%	6	19%	3	9%	14	44%	9	28%	23	72%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%
Parent Not in Armed Forces	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

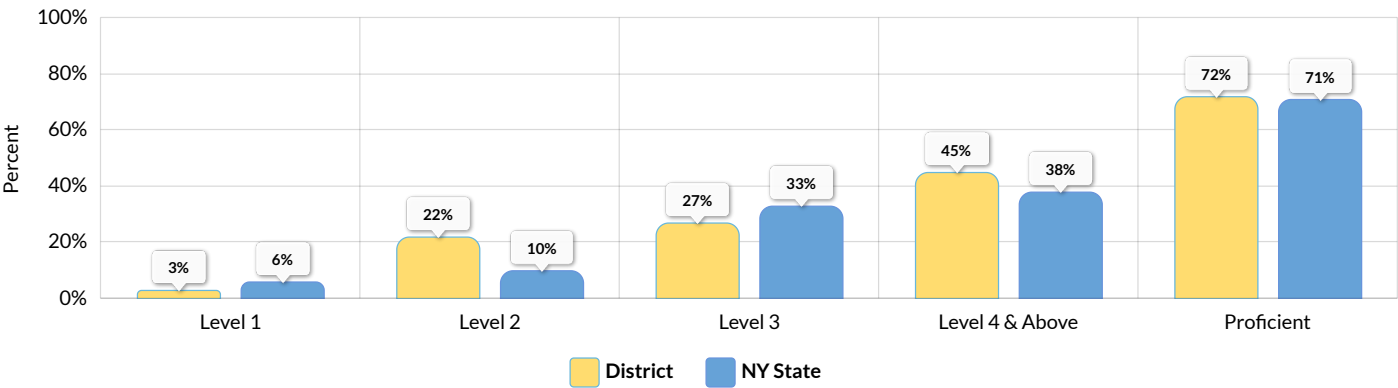
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	3	5	53	95
Female	30	1	3	29	97
Male	26	2	8	24	92
General Education Students	50	0	0	50	100
Students with Disabilities	6	3	50	3	50
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	50	3	6	47	94
Multiracial	3	0	0	3	100
Economically Disadvantaged	26	3	12	23	88
Not Economically Disadvantaged	30	0	0	30	100
English Language Learner	1	0	0	1	100
Non-English Language Learner	55	3	5	52	95
Not in Foster Care	56	3	5	53	95
Homeless	1	0	0	1	100
Not Homeless	55	3	5	52	95
Not Migrant	56	3	5	53	95
Parent Not in Armed Forces	56	3	5	53	95

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

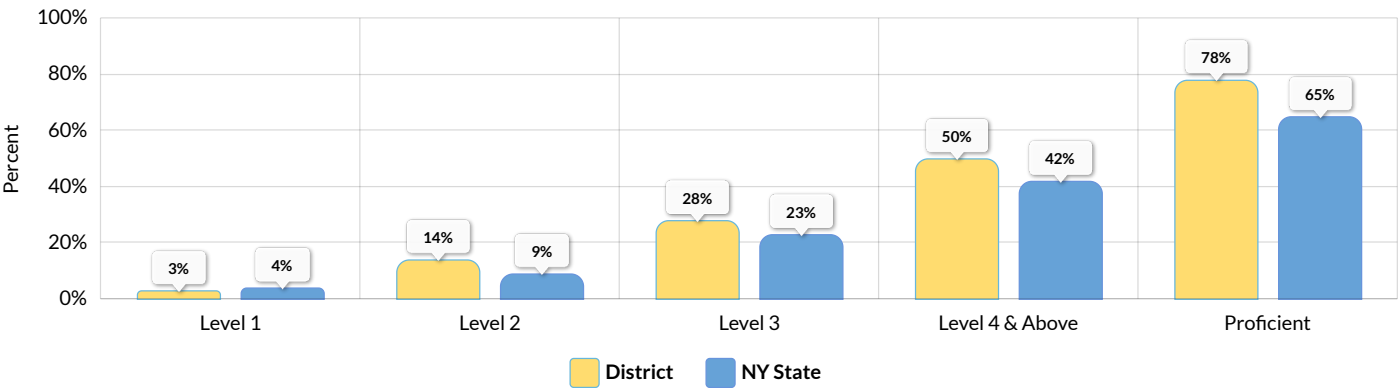


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%
Female	34	1	3%	33	97%	1	3%	4	12%	11	32%	17	50%	28	82%
Male	30	1	3%	29	97%	1	3%	10	33%	6	20%	12	40%	18	60%
General Education Students	55	2	4%	53	96%	1	2%	8	15%	16	29%	28	51%	44	80%
Students with Disabilities	9	0	0%	9	100%	1	11%	6	67%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	1	2%	55	98%	2	4%	12	21%	15	27%	26	46%	41	73%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	25%	2	25%	3	38%	5	63%
Economically Disadvantaged	32	2	6%	30	94%	1	3%	8	25%	9	28%	12	38%	21	66%
Not Economically Disadvantaged	32	0	0%	32	100%	1	3%	6	19%	8	25%	17	53%	25	78%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%
Parent Not in Armed Forces	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%
Female	34	2	6%	32	94%	1	3%	3	9%	9	26%	19	56%	28	82%
Male	30	1	3%	29	97%	1	3%	6	20%	9	30%	13	43%	22	73%
General Education Students	55	2	4%	53	96%	0	0%	5	9%	16	29%	32	58%	48	87%
Students with Disabilities	9	1	11%	8	89%	2	22%	4	44%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	1	2%	6	11%	18	32%	29	52%	47	84%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	13%	3	38%	0	0%	3	38%	3	38%
Economically Disadvantaged	32	3	9%	29	91%	2	6%	5	16%	7	22%	15	47%	22	69%
Not Economically Disadvantaged	32	0	0%	32	100%	0	0%	4	13%	11	34%	17	53%	28	88%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	3	—	60	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	3	—	60	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%
Parent Not in Armed Forces	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%
Female	34	32	94%	20	59%	10	29%	2	6%	0	0%	1	3%	0	0%	1	3%
Male	30	27	90%	7	23%	18	60%	2	7%	1	3%	0	0%	0	0%	2	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	55	53	96%	27	49%	25	45%	1	2%	0	0%	0	0%	0	0%	2	4%
Students with Disabilities	9	6	67%	0	0%	3	33%	3	33%	1	11%	1	11%	0	0%	1	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	56	52	93%	27	48%	22	39%	3	5%	1	2%	1	2%	0	0%	2	4%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	27	84%	11	34%	13	41%	3	9%	1	3%	1	3%	0	0%	3	9%
Not Economically Disadvantaged	32	32	100%	16	50%	15	47%	1	3%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%

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Equalized Total Assessed Value 31,301,199

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	605,375	1.93
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	1,511,675	4.83
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	84,406	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	53,550	0.17
41834	ENHANCED STAR	RPTL 425	18	1,701,000	5.43
41854	BASIC STAR 1999-2000	RPTL 425	36	1,215,000	3.88
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	19,893	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	5,864	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	37,500	0.12
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	24,125	0.08
Total Exemptions Exclusive of System Exemptions:			93	5,258,388	16.80
Total System Exemptions:			0	0	0.00
Totals:			93	5,258,388	16.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 606,880,477

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	19	153,574	0.03
Total Exemptions Exclusive of System Exemptions:			1,826	152,613,558	25.15
Total System Exemptions:			0	0	0.00
Totals:			1,826	152,613,558	25.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	124,286	0.23
13100	CO - GENERALLY	RPTL 406(1)	1	39,857	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	385,429	0.72
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	4,064,286	7.56
41700	AGRICULTURAL BUILDING	RPTL 483	2	44,857	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	67	7,015,188	13.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	159,509	0.30
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	36,495	0.07
41834	ENHANCED STAR	RPTL 425	29	2,640,821	4.91
41854	BASIC STAR 1999-2000	RPTL 425	91	3,176,611	5.91
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	58,429	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	51,657	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	42,858	0.08
Total Exemptions Exclusive of System Exemptions:			207	17,840,283	33.18
Total System Exemptions:			0	0	0.00
Totals:			207	17,840,283	33.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 210,235,909

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	317,858	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	2	755,571	0.36
13510	TOWN - CEMETERY LAND	RPTL 446	1	12,571	0.01
13800	SCHOOL DISTRICT	RPTL 408	1	30,345,000	14.43
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	126,286	0.06
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	480,714	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	64,000	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	508,857	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	21,429	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	16	1,903,167	0.91
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	201	21,623,967	10.29
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	589,185	0.28
41806	PERSONS AGE 65 OR OVER	RPTL 467	10	470,457	0.22
41834	ENHANCED STAR	RPTL 425	134	11,153,146	5.31
41854	BASIC STAR 1999-2000	RPTL 425	233	7,541,313	3.59
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	89,571	0.04
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	86,041	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	11	85,716	0.04
Total Exemptions Exclusive of System Exemptions:			638	76,174,849	36.23
Total System Exemptions:			0	0	0.00
Totals:			638	76,174,849	36.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 90,208,564

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	184,871	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	1	29,615	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,538	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	1,075,938	1.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	7,644,481	8.47
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	23,291	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	329,908	0.37
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	86,513	0.10
41834	ENHANCED STAR	RPTL 425	65	5,335,426	5.91
41854	BASIC STAR 1999-2000	RPTL 425	103	3,314,309	3.67
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	55,770	0.06
Total Exemptions Exclusive of System Exemptions:			259	18,081,660	20.04
Total System Exemptions:			0	0	0.00
Totals:			259	18,081,660	20.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Cayuga
Town of Cato - 0524
Village of Cato
SWIS Code - 052403

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2025 08:25:43
Total Assessed Value 9,609,517
Uniform Percentage 60.00

Equalized Total Assessed Value 16,015,862

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	61,500	0.38
13100	CO - GENERALLY	RPTL 406(1)	2	29,000	0.18
13650	VG - GENERALLY	RPTL 406(1)	6	272,666	1.70
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	145,000	0.91
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	311,167	1.94
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	161,667	1.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	171,439	1.07
41834	ENHANCED STAR	RPTL 425	11	1,031,800	6.44
41854	BASIC STAR 1999-2000	RPTL 425	20	676,340	4.22
Total Exemptions Exclusive of System Exemptions:			53	2,860,579	17.86
Total System Exemptions:			0	0	0.00
Totals:			53	2,860,579	17.86

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Cayuga
Town of Cato - 0524
Village of Meridian
SWIS Code - 052401

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2025 08:25:43
Total Assessed Value 10,703,623
Uniform Percentage 60.00

Equalized Total Assessed Value 17,839,372

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	15,000	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	2	404,500	2.27
13650	VG - GENERALLY	RPTL 406(1)	3	93,167	0.52
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	113,667	0.64
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	308,333	1.73
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	42,667	0.24
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	307,840	1.73
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	160,916	0.90
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	43,875	0.25
41834	ENHANCED STAR	RPTL 425	19	1,733,225	9.72
41854	BASIC STAR 1999-2000	RPTL 425	28	946,876	5.31
Total Exemptions Exclusive of System Exemptions:			72	4,170,066	23.38
Total System Exemptions:			0	0	0.00
Totals:			72	4,170,066	23.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Cayuga
Town of Cato
SWIS Code - 052489

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2025 08:25:43
Total Assessed Value 119,755,054
Uniform Percentage 60.00

Equalized Total Assessed Value 199,591,757

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	182,166	0.09
13100	CO - GENERALLY	RPTL 406(1)	3	164,666	0.08
13240	CO O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	5,500	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	3	128,166	0.06
13650	VG - GENERALLY	RPTL 406(1)	1	15,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	1	1,000	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	46,334	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	1	93,333	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	166	7,758,175	3.89
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	585,352	0.29
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	561,832	0.28
41834	ENHANCED STAR	RPTL 425	130	11,758,465	5.89
41854	BASIC STAR 1999-2000	RPTL 425	189	6,391,413	3.20
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	274,750	0.14
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	43,750	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	88,333	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	25,000	0.01
Total Exemptions Exclusive of System Exemptions:			534	28,123,235	14.09
Total System Exemptions:			0	0	0.00
Totals:			534	28,123,235	14.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Cayuga
Town of Ira - 0532
Village of Cato
SWIS Code - 053201

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2025 08:25:43
Total Assessed Value 11,617,001
Uniform Percentage 70.00

Equalized Total Assessed Value 16,595,716

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	13,714	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	3	266,714	1.61
13650	VG - GENERALLY	RPTL 406(1)	2	1,237,429	7.46
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	108,000	0.65
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	770,143	4.64
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	284,714	1.72
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	104,000	0.63
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	160,494	0.97
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	43,143	0.26
41834	ENHANCED STAR	RPTL 425	10	834,882	5.03
41854	BASIC STAR 1999-2000	RPTL 425	23	745,867	4.49
Total Exemptions Exclusive of System Exemptions:			51	4,569,100	27.53
Total System Exemptions:			0	0	0.00
Totals:			51	4,569,100	27.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Cayuga
Town of Sterling
SWIS Code - 055689

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2025 08:25:43
Total Assessed Value 1,525,226
Uniform Percentage 58.00

Equalized Total Assessed Value 2,629,700

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	24,483	0.93
41700	AGRICULTURAL BUILDING	RPTL 483	1	166,034	6.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	353,356	13.44
41834	ENHANCED STAR	RPTL 425	1	63,448	2.41
41854	BASIC STAR 1999-2000	RPTL 425	5	186,465	7.09
Total Exemptions Exclusive of System Exemptions:			12	793,786	30.19
Total System Exemptions:			0	0	0.00
Totals:			12	793,786	30.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 606,880,477

School District - 052401 Cato Meridian

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	552,823	0.09
13100	CO - GENERALLY	RPTL 406(1)	13	604,578	0.10
13240	CO O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	5,500	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	11	1,584,566	0.26
13510	TOWN - CEMETERY LAND	RPTL 446	1	12,571	0.00
13650	VG - GENERALLY	RPTL 406(1)	12	1,618,262	0.27
13800	SCHOOL DISTRICT	RPTL 408	2	30,346,000	5.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	366,667	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	822,882	0.14
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	480,714	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	4,064,286	0.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	1,304,143	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	795,109	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	214,430	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	25	3,283,329	0.54
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	528	45,034,940	7.42
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	23,291	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	31	1,868,013	0.31
41806	PERSONS AGE 65 OR OVER	RPTL 467	24	1,199,172	0.20
41834	ENHANCED STAR	RPTL 425	399	34,551,213	5.69
41854	BASIC STAR 1999-2000	RPTL 425	692	22,979,194	3.79
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	422,750	0.07
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	129,791	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	88,333	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	51,657	0.01
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	55,770	0.01

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits		Other Remuneration
1. Superintendent of Schools	170,000	51,405		600

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT	135,561	45,841		600
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